

## **COVID Safety Plan 2021-2022 REOPENING PLAN**

### **Summary**

This reopening plan covers the Eugenio Maria de Hostos Charter School's three campuses.

This plan is a result of research, deliberation and planning by the school's leadership teams, taking into account lessons learned from last year, feedback from parents, staff and community through a committee. In addition, guidance from the NYS Department of Health, the Center for Disease Control and the SUNY Charter School's Institute have been incorporated into the plan.

Our priority is the health and safety of students, staff and their families while at the same time providing the best instruction possible. The instructional program will continue to be based on getting our students to meet and/or exceed standards.

### **REOPENING OPERATIONS**

#### **CAPACITY**

The Eugenio Maria de Hostos Charter School is planning for a 100% in person learning model. Classrooms will be set up to accommodate 3ft of physical distance or to the greatest extent possible.

Personal protective equipment (PPE) will be available for students, staff and visitors. Everyone entering the buildings will be required to wear a mask regardless of vaccination status. The RCSD and other suburban districts that transport our students to and from school will communicate their protocols to the school so that we can be sure that students are being transported in a socially distanced and safe manner.

BOCES is working closely with the school to ensure that the school has nurse coverage to attend to the needs of our students.

#### **SOCIAL DISTANCING**

All facilities have appropriate signage in English and Spanish that promotes social distancing and floors marked at all facilities noting appropriate distance when in the hall. All common spaces (staff lounge, copier room, main office, etc..) will be limited to a certain number of staff based on the space (square footage) within the area.

## **PPE and FACE COVERINGS**

All students, staff and visitors entering campus premises will be required to wear a face covering.

PPE and temperature check stations will be set up at each entry in which the school will provide sanitizer for everyone entering the building, gloves for individuals desiring them and a disposable face covering for those who do not have one. Face shields will be available for individuals who are unable to wear face coverings due to a diagnosed condition.

## **RESTART OPERATIONS**

All facilities have had the HVAC systems checked, cleaned and filters will meet MERV ratings of 11 or higher at all campuses with an ultimate goal of a MERV rating of 13. Water systems are adequate and do not hold contaminants. Water fountains are restricted in order to prevent the spread of infectious virus or disease. When appropriate and weather permissible, windows and doors should be propped open to increase outdoor air ventilation to the greatest extent possible. All facilities will be cleaned and disinfected prior to opening for students and staff.

## **HYGIENE, CLEANING & DISINFECTION**

All facilities will be cleaned before, during and after school hours. High traffic areas will be disinfected throughout the day to mitigate the possible spread of contaminants or viruses. All cleaning products will be “green” or used when students and staff are not in the building. Signage is posted throughout each campus educating on how to stop the spread of COVID-19. The school will adhere to hygiene and sanitation requirements from the Centers for Disease Control and Prevention (CDC) and New York State Department of Health (NYS DOH) and maintain cleaning logs on site that document date, time, and scope of cleaning.

The school will provide and maintain hand hygiene stations for students and staff including handwashing with soap, water, and paper towels, or an alcohol-based hand sanitizer containing 60% or more alcohol for areas where handwashing is not feasible. Hand Washing supplies will be provided in all bathrooms. Hand sanitizing stations will be provided at the main entrance of each building and throughout buildings as needed.

## **EXTRACURRICULAR ACTIVITIES**

The school is not planning any extracurricular activities or events at this time. PTO

meetings will be held via Zoom. The sports program will be postponed until permitted by the DOH.

### **BEFORE and AFTER CARE (Grades K-6)**

Students will be dropped off at the Zimbrich Campus' west entrance, have their temperatures taken, sanitize their hands and proceed to the large cafeteria where they will be placed at an individual table until it is time for enrichment classes to begin. Students from the same household will sit at the same table. Enrichment classes will follow the same format as regular instructional classes (13 to a class) and follow social distancing procedures (see Capacity section above).

The cafeteria will be disinfected each morning prior to the arrival of the students and then immediately following the exit of students to their enrichment classes.

### **VULNERABLE POPULATIONS**

Students in high health risk categories will continue to receive virtual instruction.

Staff in high health risk categories and/or caring for a high health risk family member will need to meet with the HR manager to discuss the situation and provide documentation. Once high health risk is established, staff will be granted permission to continue working virtually, unless job function cannot be accomplished virtually. At this point appropriate accommodations and/or change in duties will be evaluated by the Executive Director, the staff member's supervisor and HR.

### **TRANSPORTATION**

The RCSD and suburban districts that transport the students will continue to provide transportation to qualifying students with social distancing and cleaning protocols in place. In order to accommodate social distancing, our arrival and dismissal schedules will change as follows: the older students will arrive at 7:00 am and be dismissed at 2:30 pm. The younger students will arrive at 9:00 am and are dismissed at 4:30 pm.

Students will be required to wear their mask while waiting for the bus, on the bus and getting off the bus and into the building. Hand sanitizer will be required upon entering as well as temperature checks.

### **FOOD SERVICES**

Students engaged in virtual instruction will be eligible for meals. A schedule indicating when and where the meals may be picked up will be communicated to parents and posted on the school's website.

Cafeteria employees will wear masks at all times and wash their hands frequently. In addition to the regular stringent cleaning measures for food safety, they will disinfect and sanitize according to the guidelines.

Reimbursable meals will be pre-assembled and delivered to the classrooms by food

service staff. Classroom staff will ensure that proper handwashing and hygiene is taking place before and after each meal. Each class will be stocked daily with PPE and disinfecting supplies.

### **MENTAL HEALTH, BEHAVIORAL, & EMOTIONAL SUPPORT SERVICES & PROGRAMS**

The social work team will continue to maintain ongoing communication with teachers, parents, and guardians to discuss challenges, resources and will make referrals to community resources when appropriate. The school has a partnership with two behavioral health clinics and will continue to make referrals when needed and appropriate. The team will co- teach social emotional learning lessons in groups and individually while following all safety guidelines. The team will continue to collaborate with the special education and intervention team to address academics and other needs of students with IEP and/ or plan. The team will continue to access community resources and will make them available for families and students.

The social work and school counselor team will collaborate with school staff members to create a safe and supportive transition back to learning within the school building. The team will assist school staff in educating students about changes to the structures and routines of the physical school environment. The social work and school counselor team will provide information and resources to school staff regarding ways to maintain their own emotional wellness amidst re-adjustment to the school environment.

### **COMMUNICATIONS**

The school communicates and updates parents via email, text, messenger, social media and webpage. The school also plans to hold a town meeting to discuss safety protocols (social distancing, wearing face masks, proper hand hygiene and respiratory hygiene), instructional model and use of technology with all stakeholders.

## **MONITORING**

### **SCREENING**

All students, staff, visitors, guests, parents, contractors and vendors entering the facilities will be met at the main entrance and screened. Each individual will have a temperature check and respond to the following questions before clearance to the facility is granted.

1. Have you traveled out of Monroe County (Y/N)
2. Have you had contact with a person that has tested positive or is in quarantine in the last 14 days? (Y/N)
3. Are you experiencing respiratory symptoms(Y/N)
4. Are you feeling fatigue or experiencing any gastrointestinal symptoms(Y/N)
5. Have you lost your sense of taste or smell(Y/N)

Individuals answering yes to any of these questions, or having a temperature above 100.0, will not be granted access to the facility and referred to their local physician's office. They will require written documentation clearing them to return to campus. Students who fall in this category will follow the virtual model for instruction.

Individuals who have been cleared for entry and develop symptoms throughout the day will be referred to our health office and they will undergo further screening process under the guidelines provided by the NYS DOH.

### **TESTING PROTOCOLS**

The school's health nurse will refer students and staff for Covid-19 diagnostic testing, in consultation with local health department officials as needed, which includes symptomatic individuals, close contacts of COVID-19 suspected or confirmed individuals and individuals with recent international travel or travel within a state with

widespread transmission of COVID-19 as designated through the New York State Travel Advisory, before allowing such individuals to return in-person to the school.

### **TESTING RESPONSIBILITY**

The school's health nurse will be responsible for identifying a local health department testing site that will serve our school in the event that large-scale testing at the school is needed.

### **EARLY WARNING SIGNS**

The school nurse will present daily health updates to the Director of Operations who will collaborate with the Executive Director to ensure that no known cases are arising within the school. The Director of Operations in collaboration with the local DOH will keep a watch on local cases and report to the Executive Director. If cases tend to be rising within the local community, consideration to activate the virtual learning plan will be implemented.

## **CONTAINMENT**

### **SCHOOL HEALTH OFFICES**

Staff members that develop symptoms of COVID-19 during the school day will be sent home and asked to contact their primary care provider.

Students that develop symptoms of COVID-19 during the school day will be placed in the isolation room with safety measures in place (social distancing, face masks) until a parent is available to pick him/her up.

### **ISOLATION**

Each facility will have an "isolation room" in which students who develop symptoms of COVID-19 during the school day will be placed. The staff member in the isolation room will have complete PPE and follow safety measures to ensure no possible transmission

of the virus.

### **COLLECTION**

Students will remain in isolation until the parent or legal guardian arrives. The parent will be directed to wait outside in their car, call the main office to inform of arrival and a staff member will bring the child out to the parent. The health office will provide the parent with instructions in regard to contacting their primary care physician.

### **INFECTED INDIVIDUALS**

Persons who have tested positive, completed isolation, have recovered and will not transmit COVID-19 when returning to in-person learning will be permitted to return to the facilities after conferring with the local health department

### **EXPOSED INDIVIDUALS**

Individuals who were exposed to the COVID-19 virus, completed quarantine and have not developed symptoms before will return to in person learning. The discharge from quarantine and return to school will be conducted in coordination with the local health department.

### **HYGIENE, CLEANING, and DISINFECTION**

Based on the guidance provided by the DOH and the CDC, our cleaning staff will adhere to the following.

Step 1: Cleaning: surfaces will be cleaned prior to use of disinfectants in order to reduce soil and remove germs. Cleaning of surfaces using water and soap or detergent to reduce soil and remove germs. For combination products that can both clean and disinfect, cleaners will follow the instructions on the specific product label to ensure effective use.

Step 2: Disinfection: Cleaning of soiled areas will be completed prior to disinfection to ensure the effectiveness of the disinfectant product. Cleaners will use the DEC list of products registered in New York State identified as effective against COVID-19. This list corresponds to those identified by the EPA. If these products are unavailable, disinfect surfaces using an EPA- and DEC\*- registered disinfectant labeled to be effective against rhinovirus and/or human coronavirus. If these commercial products are unavailable, it is also acceptable to use a fresh 2% chlorine bleach solution (approximately 1 tablespoon of bleach in 1 quart of water). Prepare the bleach solution daily or as needed. • Label directions will be followed when using disinfectants to ensure the target viruses are effectively killed.

Step 3: Disposal: All used gloves and other disposable items will be placed in a bag that can be tied closed before disposing of them with other waste. Wash hands with soap and water for at least 20 seconds immediately after removing gloves or use an alcohol-based hand sanitizer if soap and water are not

available. Soap and water should be used if hands are visibly soiled.

### **CONTACT TRACING**

The school plans to support local health departments in contact tracing efforts using the protocols, training, and tools provided through the New York State Contact Tracing Program.

### **COMMUNICATION**

The school communicates and updates parents via email, text, messenger, social media and webpage. The school also plans to hold a town meeting to discuss safety protocols (social distancing, wearing face masks, proper hand hygiene and respiratory hygiene), instructional model and use of technology with all stakeholders.

## **CLOSURE**

### **CLOSURE TRIGGERS**

If a student, staff member or family member tests positive for COVID-19, the school will consult with the state and local health departments and plan for an orderly closure. The Executive Director will inform all parties and the buildings will close for 48 hours in order

to meet the criteria for cleaning and disinfection. All three Campuses must shut down due to the fact that the school has multiple family members across the buildings and transportation is shared between the three campuses. The person and family affected will need to undergo quarantine and be cleared by the local authority in order to return to campus.

### **OPERATIONAL ACTIVITY**

In the event that the school must close, all students and staff will pivot to the virtual learning model.

### **COMMUNICATION**

The Executive Director will immediately contact all staff members, students and parents through email, text, social media, phone calls and webpage.

## **PRE-OPENING, SCHOOL CALENDARS & SCHEDULING**

### **PRE-OPENING**

The EMHCS Reopening Team used the following measures to collect information from school community stakeholders to understand the challenges faced during virtual experience and what needs to be addressed in developing the reopening plan. The discussions addressed amelioration of learning loss, staff professional development, technology, training and support for families.

- Spring 2020: Parent survey to collect information on experiences with school closure and virtual instruction.
- End of the school Year: Staff survey to collect information on experiences with virtual instruction.
- July 2020: Parent Focus groups to discuss reopening.
- August 2020: Staff focus groups scheduled to discuss reopening instructional plans.
- Mid-March 2020 - Ongoing: Phone conferences with DOH to discuss policies for reopening.
- Weekly webinars with the Charter Schools Association, SUNY CSI and SED to discuss reopening plans.
- Summer 2020: Survey families by phone, email and “porch visits” to determine comfort level for returning to in-person instruction in the fall.
- Weekly Executive Team meetings to discuss the reopening plan. On boarding of new students will take place on August 27, 2020 (11:00 am - 12:00 pm and 6:00 pm - 7:00 pm) and a recording of the session will be available on the school’s web page. After participating in the session, students will be able to pick up a chromebook and hotspot if needed.

During the month of August instructional faculty and staff will participate in the following professional development sessions:

- google classrooms
- policy and procedures for distance learning
- policies and protocols for health and safety which includes the use of PPE, social distancing, hand and respiratory hygiene
- social emotional wellbeing of students and staff

EMHCS, when allowed to provide in-person instruction will conduct fire, safety and other drills as required using social distancing strategies.

EMHCS students will need a Chromebook and access to the internet in order to participate in virtual instruction. The school will provide each student with a Chromebook and a hotspot (if the family does not have internet connection). Two training sessions, one in the morning and one in the evening, will be provided for students and parents on August 27. A recording of the training will be available on the school’s webpage as a resource for families. A hotline will also be posted on the webpage as additional support.

## **SCHOOL CALENDAR**





back to all virtual.

**SCHEDULING for STUDENTS**

The younger students will attend in-person instruction every day for a total of 900 instructional hours for the 2020-2021 school year.

The older students will attend in-person instruction for a total of 450 instructional hours and 450 virtual instructional hours for the 2020-2021 school year. Students will be assigned to group A or group B and will alternate days between in-person and virtual.

Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri
A	B	A	B	A	B	A	B	A	B

During their virtual learning days, students will participate in live instruction (synchronous) for approximately 75% of the day. The other 25% will be spent in independent work and or asynchronous learning.

**SCHEDULING for STAFF**

Staff will be expected to report to the school per their regular schedule. Those that do not have home room duties will be expected to help out with screening and supervision at arrival. Staff in high health risk categories and/or caring for a high health risk family member will need to meet with the HR manager to discuss the situation and provide documentation. Once high health risk is established, staff will be granted permission to continue working virtually, unless job functions cannot be accomplished virtually. At this point appropriate accommodations and/or change in duties will be evaluated by the Executive Director, the staff member’s supervisor and HR.

**ENROLLMENT AND ATTENDANCE**

**Enrollment**

Based on our parent survey, enrollment will not be impacted for the 2020-21 school year due to the choices that families will be provided.

- Remote learning for vulnerable populations.
- In-person model for the younger students.
- Blended Learning model (Hybrid) for the older students.

The school will collect attendance data as evidence of student enrollment.

The principal at each campus will be responsible for ensuring accuracy and documentation collection of attendance data. Families will be contacted via

email,  
phone calls and “porch visits” to ensure the student is attending instruction either in-person or virtually.

### **Attendance**

Attendance will continue to be recorded using Schooltool. For in-person instruction teachers will verify a student is present and will record in Schooltool. Students that arrive late to school, the attendance will be recorded by the parent coordinator at the parent center. For students receiving instruction remotely, the teacher will verify that the student is logged on and video on and will record as present in Schooltool. Teachers and parent coordinators will sign an affidavit indicating that attendance records are accurate and the building principal will attest to their statement.

EMHCS will retain all the attendance records in the Schooltool database.

The parents of students that disengage will be contacted via email, phone call and if needed a “porch” visit by the teacher, social worker or parent coordinator. During the meeting an engagement plan will be developed to help the student re-engage.

The principal of each campus will ensure and monitor that attendance procedures are followed.

## **ACADEMIC PROGRAM**

### **CURRICULUM**

EMHCS is not making any changes or modifications to the curriculum currently used in grades K-12 as described within the SUNY Charter. However, the school does plan to hone in on social emotional learning, equity and social justice.

Professional Development: EMHCS leadership teams will plan professional development sessions to include the following:

- becoming fluent in and setting up virtual platforms and technology (Google Classroom, Technology to live stream lessons to students)
- creating consistent daily schedules for in person and virtual learning
- learning strategies for identifying and addressing the social and emotional needs of students
- addressing the importance of self-care and responding to trauma
- relationship building with students
- bundling and prioritizing New York State Learning Standards - ELA, Math, Social Studies, and Science
- planning in person and live virtual lessons in all subject areas including visual arts, music and physical education
- develop a clear and consistent communication plan for how students and family

contact the school and teachers with questions about instruction and/or technology

## **INSTRUCTION**

To ensure that EMHCS students have continuity of learning, daily schedules will remain consistent for in-person and remote learning. Students will have equitable accessibility of instruction by engaging in a variety of types of learning opportunities, daily live instruction, small group or individual lessons, and crew or community meetings. Students will engage in daily interaction with classroom teachers. The school will provide materials, as needed, for non-virtual at home lessons and activities (eg: hands-on project, paper/pencil tasks, art projects). Students participating in in-person instruction will participate in differentiated instruction as organized by their classroom and intervention teacher observing safety protocol. Students in remote instruction will be able to participate in break-out groupings as organized by the classroom or intervention teacher using Google meet.

**VIRTUAL LEARNING MODEL:** students will receive all of their instruction online. Teachers will conduct live classes and students will be expected to log in and participate in the classes. Engaging and informative videos throughout the week that introduces, reinforces or reviews new content may also be used. Students will complete their daily work on paper or via Google Classroom. Each day, students will have a deliverable per each subject block that they will submit to their teacher directly or via Google Classroom. Students will engage with high-quality books at their reading level for 20-30 minutes daily. Teachers will provide office hours for additional support. Teachers will schedule check-ins with students and families at least once per week, and answer any questions about the student's work.

**IN-PERSON:** Students receive all of their instruction in the school building, in groups of 13, with safety measures in place such as social distancing, wearing of masks and hygiene measures.

**BLENDED (HYBRID) MODEL:** (If the number of students choosing in-person exceeds the school's capacity to social distance the school will implement this model for the older students). Students will alternate days between virtual and in-person instruction with safety measures in place such as social distancing, wearing of masks and hygiene measures. Students will participate in live instruction along with their in-person peers. The classrooms will be equipped with the technology needed so that students can participate in the classroom from home via their Chromebook on their virtual days.

## **ASSESSMENTS**

EMHCS will administer assessments at the beginning of the school year to determine student learning gaps and target individual student needs. Teachers will provide accommodations in alignment with student IEPs. Data from the assessments will be used to modify curriculum maps and inform instruction to support student needs. The following assessments will be administered:

Grades	ELA	SLA	Math
Grades K-6	IRLA	ENIL	Zearn
Grade 6	IRLA	ENIL	Zearn

Grade K	Early Screening Inventory
Grades 7-8	Standards based formative assessments
Grades 9-12	Prior Regents Exams
Grades K-12 ELL	NYSITELL

EMHCS students will demonstrate mastery of subject matter through daily assignments, checks for understanding, formative and summative assessments.

EMHCS will document student's mastery of subject matter by:

- Formative assessments and progress monitoring that will take place during the lesson and will provide actionable information about students' learning status relative to the desired lesson goal.
- Teachers will use data from formative assessments to adjust their instruction and ensure student progress towards learning goals.
- Teachers will create or use end-of-module/unit assessments for formative assessments based on the course units of study.

Principals will use a data tracking system to record and monitor student academic growth.

Teachers and administration will progress monitor the data collected in grade level teaching teams on a regular basis throughout the school year and adjust lessons and curriculum pacing guides accordingly.

### **AT-RISK POPULATIONS**

EMHCS will continue to meet the learning needs of students with disabilities and ELL students during the 2020-2021 school year. The Special Education Coordinator will monitor the school's intervention program. The Bilingual Coordinator will monitor the school's bilingual and ENL programs. EMHCS social workers, instructional staff, and administration will provide a means for students to receive social/emotional support

if/when needed at the school level or as an added support provided by our community partners; ASPIRA, Villa of Hope, and the Catholic Family Services.

**English Language Learners:** As required by the reopening guidelines and memos from New York State, EMHCS will address the learning loss experienced by many English language learners (ELLs), in both their English language development and their mastery of content area knowledge. EMHCS will follow the identified requirements and considerations of the Bilingual Education Office and State Education Department that will allow EMHCS to provide ELL services that address the impact of last year's school closures and prepare them for potential challenges in the coming year. EMHCS will:

- provide all communication to parents/guardians of ELLs in their preferred language and mode of communication to ensure that they have equitable access to critical information about their children's education;
- ensure that all ELLs receive appropriate instruction that supports their college, career, and civic readiness, by providing them the required instructional Units of Study in their English as a New Language or Bilingual Education program based on their most recently measured English language proficiency level;
- conduct ELL identification for all students who enrolled during COVID-related school closures in 2019-20, during the summer of 2020, and during the first 20 days of the 2020-21 school year within 30 days of the start of the school year; and
- recognize that all teachers are teachers of ELLs, provide professional learning opportunities related to the instruction and support of ELLs to all educators, as required by Part 154 of the Commissioner's regulations.

EMHCS will align their policies to the Blueprint for English language learner/Multilingual learner (ELL/MLL) Success; adopt progress monitoring tools to measure ELL proficiency; provide social-emotional learning supports to ELLs in their home language; continue utilizing technology in ELL instruction; support Students with Interrupted/Inconsistent Formal Education (SIFE) and other vulnerable populations; ensure the Emergent Multilingual Learners (EMLL) Profile supports early learning; and support completion of the NYS Seal of Biliteracy.

**Students with Disabilities:** EMHCS will provide a Free Appropriate Public Education consistent with the need to protect the health and safety of students with disabilities and those providing special education and services; meaningful parental engagement regarding the provision of services to their child; collaboration between the Committee on Special Education (CSE) and program providers representing the variety of settings where students are served; access to the necessary instructional and technological supports to meet the unique needs of students; and documentation of programs, services and communications with parents.

- EMHCS will provide in-person services a priority for high-needs students with disabilities and distance learning plans will be developed to address remote learning needs for students in a high-risk health classification.

- Special Education teachers will provide indirect and direct consultant teacher services for in-person service time and will plan appropriate accommodations for students that are 100% remote learning.
- Special Education Coordinator will monitor and ensure related services from local districts are being provided.

**Response to Intervention:** EMHCS will provide interventions for any students not making satisfactory progress according to their age and grade level standards. Screenings will be applied to all students in person or virtually to identify those who are not making academic progress. Students who are not making satisfactory progress according to their age and grade level standards are provided intensive, targeted intervention and instruction/support matched to their needs. Progress monitoring will be implemented to determine if interventions are resulting in student progress towards age and grade level standards and/or behavior expectations.

- Classroom teachers, counselors and social workers in collaboration with intervention teachers will identify students in need of interventions using assessment data and teacher information.
- Students in need of interventions will be assisted by intervention teachers in creating a plan of services.
- Students will be progress monitored using Fastbridge to ensure intervention plan is appropriate and moving students toward age/grade level standards.
- Academic services and updating of plans will be done by a paraprofessional, classroom, special ed or intervention teacher depending on the grade level.
- Social-emotional plans will be updated by social workers.

**Child Find:** The Special Education Coordinator will work closely with the student's home district to ensure requests for evaluations under IDEA are being completed in the timeframes under IDEA. For in-person evaluations, a room will be provided for testing to occur safely following Covid19 regulations. For students with virtual learning, parents will be given the option to meet with an evaluator or to have evaluation done virtually. Following home district guidelines CSE meetings will be done virtually.

**504 Plans:** The Special Education Coordinator will handle all requests and collect multiple sources of evaluations that may include medical reports, achievement tests, teacher information, work samples, etc. for eligibility. Once the eligibility criteria are met, the school's 504 team and parent/guardian will meet virtually or by a phone call to develop an accommodation plan based on the student's needs. Grade level special education teachers will disseminate plans with student's teachers for implementation.

**Social Emotional:** EMHCS will adapt to environments that result in substantially less time spent interacting in-person, ensuring intentional and meaningful inclusion of social emotional learning (SEL). operating strategies is critical to support the well-being and success of students, staff, and families. Along with physical health and well-being, schools and districts must also prioritize social emotional well-being – not at the

expense of academics, but in order to create the mental, social, and emotional space for academic learning to occur.